

Richmond Education Centre/Academy
Communication Plan: 4/5/6 Immersion
Teacher: Catherine Gillis

Dear parents and/or guardians,

My name is Catherine Gillis and I will be your child's teacher for the 2021-22 school year. Students will be using the streamlined curriculum, *Innovation and Exploration*. We will be covering the following topics and courses:

Math

Number

Patterns and Relations

Measurement

Geometry

Statistics and Probability

French Language Arts

Listening and Speaking

Reading and Viewing

Writing and Representing

Integrated Learning Block: explicit subject instruction (Health, Information Communication Technology, Science, Social Studies, Visual Arts—with multiple opportunities to integrate Language Arts and Mathematics outcomes).

Assessment

Assessment is ongoing. There will be a balanced approach to assessment for all courses:

Products/Work Samples: journals, portfolios, drawings, charts, tests, individual and classroom assessment etc.

Observations: planned (formal), unplanned (informal), performance tasks, anecdotal records, shared and guided activities, etc.

Conversations/Conferences/Interviews: Individual, Group, Teacher-initiated, Student-initiated.

Students will be given homework on a regular basis and are expected to have this completed on time at the beginning of each class. Students will be notified of any tests at least one week in advance.

Parent Portal: Information on student progress will be available to view through the Parent Portal. Student work will be entered as it is marked. The parent portal is a valuable communication tool between teacher and parent/student. Information about login is available from the school office if you have not already had a login.

Google Classroom: Students have been assigned a Google Classroom for the courses which I will teach. Any information regarding tests/assignments/homework will be posted here.

Communication: Please do not hesitate to contact me at any time to discuss your child's progress. I believe in the importance of communication between home and school. I will be using agendas in the classroom this year, and you can always send a note with your child through this communication tool. Homework and any upcoming projects/tests will also be recorded here. You can reach me through email at catherine.gillis@srce or by phoning the school after 2:45. Please allow for 2 business days for email responses.

French Language: Students are expected to make an effort to speak French during class at all times. This includes speaking with peers, while working in small groups, and with their teacher. Concerns about language use will be communicated to parents.

I look forward to working with your child this year!

Sincerely,

Catherine Gillis

Richmond Education Centre/Academy
Communication Plan: 7/8 Immersion
Teacher: Catherine Gillis

Dear parents and/or guardians,

My name is Catherine Gillis and I will be your child's teacher for the 2021-22 school year. I will be teaching FLA, Mathematics, Social Studies, Science, and Health.

Students in *Mathematics 7 and 8* will explore the following topics:

- Number (N)
- Patterns and Relations (PR)
- Measurement (M)
- Geometry (G)
- Statistics and Probability (SP)

French immersion language arts (7 and 8) has four components:

- Attributing value to French language and cultural diversity
- Listening and oral expression
- Reading and watching
- Writing and representation

Healthy Living 7 and 8 offers all students opportunities to develop life skills through the acquisition of knowledge and practice within relevant contexts of the lives of youth, enhancing their ability to make safe and informed healthy decisions as they meet the challenges of everyday life and acknowledging the increasing independence within this stage of child development that often presents new risk scenarios. Content topics address mental health literacy, safe and healthy relationships, substance misuse prevention, injury prevention, sexual health, and chronic disease prevention through a study of health behaviours that together promote physical, mental, emotional, social, and spiritual health.

Social Studies 7:

- Unit 1: Introduction
- Unit 2: Economic Empowerment
- Unit 3: Political Empowerment
- Unit 4 : Cultural Empowerment
- Unit 5: Societal Empowerment
- Unit 6: National Empowerment
- Unit 7: Reflection

Social Studies 8

- Unit 1: An Introduction to Canadian Identity
- Unit 2: Geographic Influences
- Unit 3: Decades of Change
- Unit 4: Citizenship
- Unit 5: Challenges and Opportunities
- Unit 6: Reflections on Canadian Identity

Science 7 Units:

- EARTH'S CRUST
- MIXTURES AND SOLUTIONS
- HEAT
- INTERACTIONS WITHIN ECOSYSTEMS

Science 8

- WATER SYSTEMS ON EARTH
- OPTICS
- FLUIDS
- CELLS, TISSUES, ORGANS, AND SYSTEMS

Assessment

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Products/Work Samples: journals, portfolios, drawings, charts, tests, individual and classroom assessment etc.

Observations: planned (formal), unplanned (informal), performance tasks, anecdotal records, shared and guided activities, etc.

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Sincerely,

Catherine Gillis

