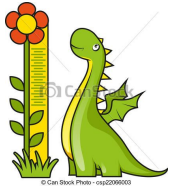



April 14-17, 2020

Mrs. Rankin's Grade 2 Math Home Learning Program

Hello Grade 2s! I hope you enjoyed your 3D work/shape hunt! Here are some more activities you can do! Feel free to have someone take a picture(s) of something you've worked on and send it to me or you can just send me a message if you would like to! Thinking of you everyday! ©Ms.Rankin

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Meas. Outcome MO2</b></p> 	<p>No School Easter Monday</p>	<p><b>Design Addition</b></p> <p>Look at the design on the second page.</p> <p>Which design has the greatest value?</p> <p>Create a design on paper that has a value of 13.</p> <p>Make 2 of your own creations and record the value for each.</p>	<p><b>Measurement</b></p> <p>If you wanted to measure the length of your living room, which object would work best, toothpicks or footsteps? Why would one be better to use than the other?</p> <p>Give it a try. Before you start, make an estimation. Then measure and see how close your estimation was?</p> <p>Estimate and then measure some of the other rooms in your house.</p> <p>Did your estimations get better? Why do you think they might have?</p>	<p><b>Get Out of My House</b></p> <p>Materials: -Deck of Cards without Face cards -7 tokens (can use anything) for each player</p> <p><a href="#">Video of How to Play</a> Click link or go to youtube and search <b>Get Out of My House Michael Minas.</b></p> <p><a href="#">Game Board</a> click to see and make your own</p> <p><b>OR</b></p> <p>Play one of the card games you already know from math class</p>	<p><b>Measuring your foot print-</b></p> <ol style="list-style-type: none"><li>1. Students trace footprint onto paper.</li><li>2. Next, students choose a non-standard unit (ex: crayons, erasers, toothpicks, lego blocks, etc.). They will be measuring their footprint with this.</li><li>3. Before measuring, students estimate and record how many of their units they think it will take to measure their footprint. "I estimate that my footprint is 3 toothpicks long."</li><li>4. Measure footprint.</li><li>5. Record the answer. "My footprint is about _ toothpicks long."</li><li>6. Questions to ask: "Was your estimation close?" "Would it make sense to measure our footprint with hockey sticks?" "What else could we have used?"</li></ol>
<p><b>Number Outcome NO9</b></p> 					

**Design for Tuesday**

